

Learning how we learn

This list is designed to go with KS3/MS Year 2 presentation.

You will need a set of mini-whiteboards for their responses.

Slide	What
2-3	Intro – add your own to show why they’re learning your subject
4-7	Intro to learning One way to think of learning is that we are learning things, then connecting them (this is a schema model)
8-11	Attention is focus Show the Monkey Business Illusion, discuss
12-17	Get them to do the WM activity Working memory is about hold things in your memory and DOING things with them Pause and elicit some ways to make best use of their working memory (at school and at home): - Turning off devices - Not checking their phone - No music! - Chatting to others
18-25	Answer questions on whiteboards (same as last year, do they remember the one dollar note better?) Discuss how to make meaning in lessons - Think about things you have seen like it before - Think about whether you like it - Make a picture in your head about it
26-28	Talk through the importance of forgetting
29-33	What we’ll do this year What they can do to help themselves
34-35	Video about the adolescent brain and pruning
36-43	A couple of brain games to finish: - The Stroop Effect – see slide 84 - The swirly thing

